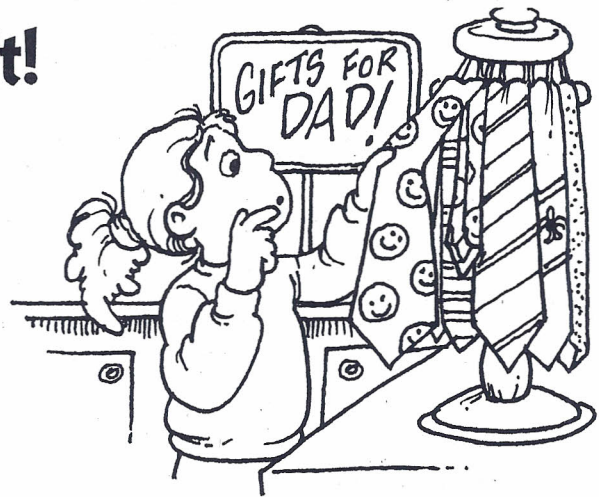# Stretch It!

➡️ *A sentence includes a subject and a verb.*
A sentence is more interesting when it also
includes a part that tells where, when, or why.

Add more information to each sentence
by telling where, when, or why. Write the
complete new sentence.

1. Mom is taking us shopping. ☁️ Where?

_____

2. The stores are closing. ☁️ When?

_____

3. We need to find a gift for Dad. ☁️ Why?

_____

4. I will buy new jeans. ☁️ Where?

_____

5. We may eat lunch. ☁️ When?

_____

💡 **Find two sentences in your favorite book that include a subject, verb, and a part that tells where, when, or why. Write the sentences on another piece of paper.**

Ketchup and Mustard

Sometimes two sentences can be combined to make one sentence.

Sentences that share the same subject seem to go together like ketchup and mustard. Rewrite the sentences by combining their endings with the word *and*.

1. I ordered a hamburger.
   I ordered a milkshake.

   <u>I ordered a hamburger and a milkshake.</u>

2. I like salt on my French fries.
   I like ketchup on my French fries.

   _____

3. My mom makes great pork chops.
   My mom makes great applesauce.

   _____

4. My dad eats two huge helpings of meat loaf!
   My dad eats two huge helpings of potatoes!

   _____

5. My brother helps set the table.
   My brother helps clean the dishes.

   _____

6. We have cookies for dessert.
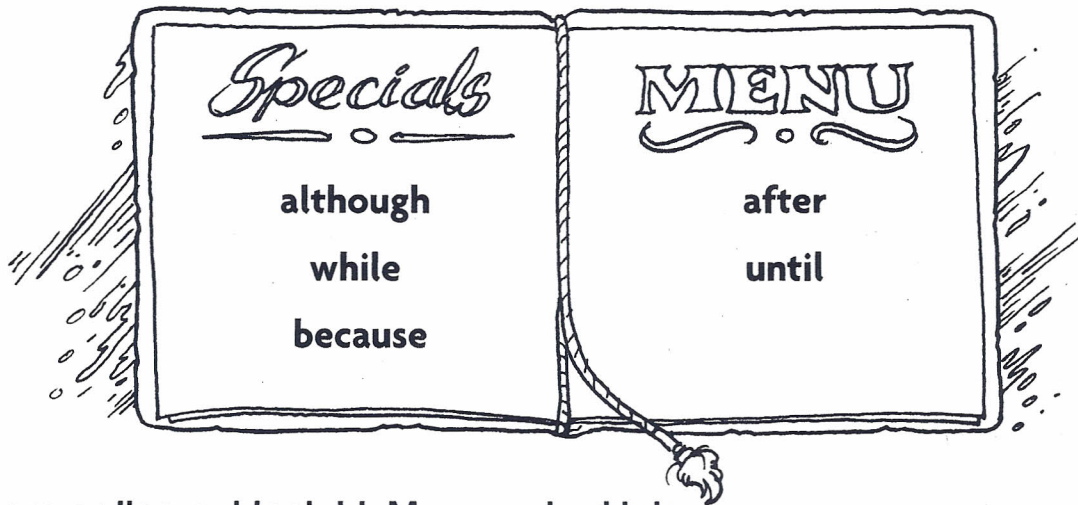   We have ice cream for dessert.

   _____

Name _____

Let's Eat Out!

➡ *Two sentences can be combined to make one sentence by using the words although, after, because, until, and while.*

Choose a word from the menu to combine the two sentences into one sentence.

Specials

although

while

because

MENU

after

until

1. We are eating out tonight. Mom worked late.

   _____

2. We are going to Joe's Fish Shack. I do not like fish.

   _____

3. Dad said I can play outside. It's time to leave.

   _____

4. We can play video games. We are waiting for our food.

   _____

5. We may stop by Ida's Ice Cream Shop. We leave the restaurant.

   _____

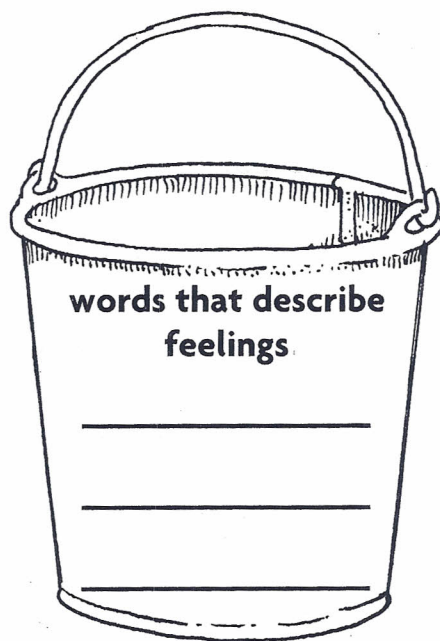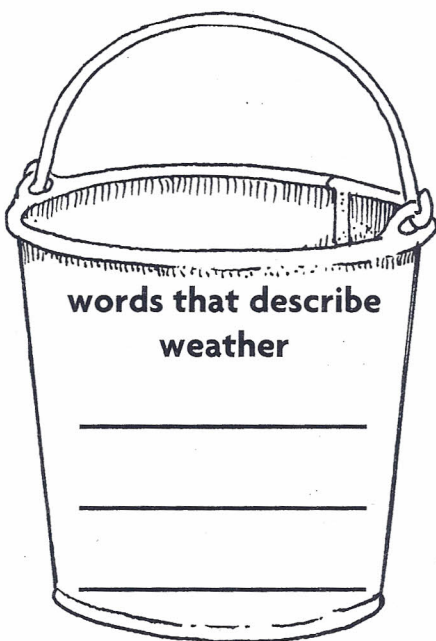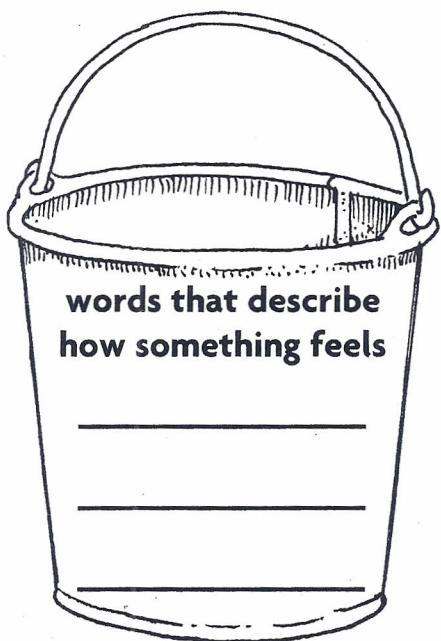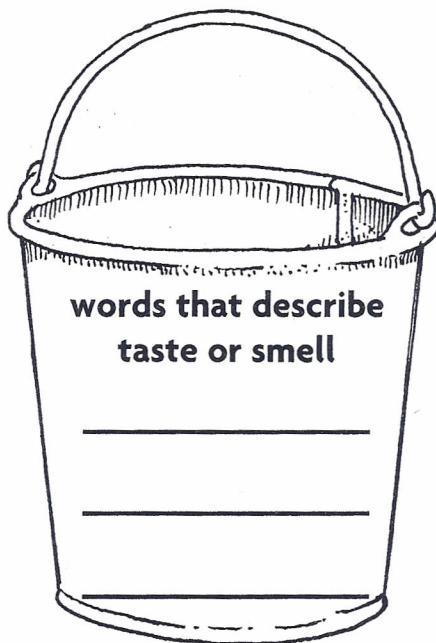💡 **Read the back of a cereal box. Find two sentences that could be combined.**
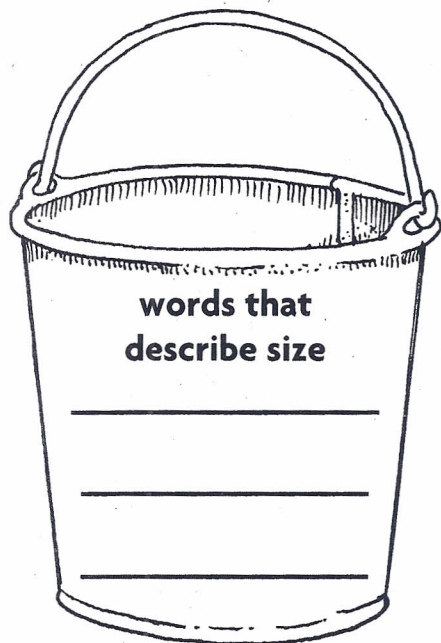
Buckets of Fun

➡ A **describing word** *helps you imagine how something looks, feels, smells, sounds, or tastes.*

Write a list of describing words on each bucket to fit the bucket's category.

words that describe size

_____

_____

_____

words that describe taste or smell

_____

_____

words that describe sounds

_____

_____

words that describe how something feels

_____

_____

_____

words that describe weather

_____

_____

_____

words that describe feelings

_____

_____

_____

💡 **Make a "mystery bag" by putting a secret object inside. Tell someone at home about the object inside using describing words!**