



Minnesota Board of Teaching

Date: April 6, 2015
From: Erin Doan, Executive Director
Re: **Change to Continuing Education Requirements**

The 2014 Legislature enacted a change to teacher licensure renewal requirements to include evidence of growth in best teaching practices for meeting the needs of English learners (**MN§122A.18, Subd. 4(b)**).

The changes will apply to all teaching licenses renewed on or after August 1, 2015.

At the present time, the electronic reporting system managed by Educator Licensing at MDE does not include the option to report continuing education that addresses instruction of English language learners. Per the language of the statute, continuing education committees must ensure that the reflective statements provided by all teachers for the purposes of licensure renewal include evidence of growth in this area. It is anticipated that the electronic reporting system for licensure renewal will be updated to reflect this change at a later date and appreciate the consideration of local committees until such time as the change is implemented.

122A.18, Subd. 4(b) Expiration and renewal.

Relicensure applicants who have been employed as a teacher during the renewal period of their expiring license, as a condition of relicensure, must present to their local continuing education and relicensure committee or other local relicensure committee evidence of work that demonstrates professional reflection and growth in best teaching practices, including among other things, practices in meeting the varied needs of English learners, from young children to adults under section 124D.59, subdivisions 2 and 2a. The applicant must include a reflective statement of professional accomplishment and the applicant's own assessment of professional growth showing evidence of:

- (1) support for student learning;
- (2) use of best practices techniques and their applications to student learning;
- (3) collaborative work with colleagues that includes examples of collegiality such as attested-to committee work, collaborative staff development programs, and professional learning community work; or
- (4) continual professional development that may include (i) job-embedded or other ongoing formal professional learning or (ii) for teachers employed for only part of the renewal period of their expiring license, other similar professional development efforts made during the relicensure period.